| **Student:** Michelle |
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| **Topic:** That we should prioritise environmental protection over economic growth. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I love the ease that you have with navigating why the environment is more important! * Nice example about the Amazon Rainforest!   Speaking time: 05:21.65, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta make sure that you have a hook Michelle! * Try to make sure that you are telling me about HOW you will prioritise environmental protection! Give me some examples for this. * Try to make sure to adopt a more confident posture; this means that you need to keep your hands off the podium, move your hands, speak clearly, and maintain eye contact! * I like the explanations about what happens to the Earth if we don’t protect the environment - but try to make sure that you are telling me about why the environment should be prioritised; this is a bit different compared to the environment being important! * Try to tell me how people can still be happy without economic growth; does this mean that we have no jobs at all? | |

| **Student:** Megan |
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| **Topic:** That we should prioritise environmental protection over economic growth. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * You are much clearer today! Please maintain your volume and tone. * I like the use of pauses in your speech! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like that you were thinking about people’s salaries: Try to first tell me why people’s income will be impacted by this policy! * Try to look up during your speech more; I need you to make sure that you are making more eye contact with the judges! * Try not to read off the paper next time; try to speak from your heart! * Try to give me many reasons for why your argument is true! | |

| **Student:** Carina |
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| **Topic:** That we should prioritise environmental protection over economic growth. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Carina! * Good signposting! * Good rebuttal! * Good job for numbering your reasons!   Speaking time 04:43.69, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta move your hands Carina! I want to see more hand gestures from you next time. * I liked your rebuttal towards Megan's argument; but try to go for a more simple rebuttal next time. For example, you could go and say judge, this argument is not true! * I like the way you were telling me about how dangerous the environment being hurt is; but make sure that you are telling me HOW the environment will get hurt so badly that all of humanity is in danger. * Try to make sure you are thinking about your impacts; you need to make sure that you are actively explaining WHAT and HOW your argument will produce that impact! | |

| **Student:** Sofie |
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| **Topic:** That we should prioritise environmental protection over economic growth. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Great hand gestures and eye contact!   Speaking time: 04:49.17, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to break down your argument to be more simple; for example, what do you mean by a strong economy? Once you’re done with this, go in depth about the specific steps or example that you will be going for in the debate. * Try to tell me how your argumentation will happen; for example, if you suggest that jobs will help people care for the environment (Or at least help us protect the environment), you need to tell me how this happens! * I think that the argument you had about people having better jobs from not working in factories anymore could have gone further. You could have told me about how this means people get much better jobs that make them happier! * Good point about the environment and public transport; I think that you could have used this as an example for how we can protect the environment while giving jobs to build public transport! | |

| **Student:** Kevin |
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| **Topic:** That we should prioritise environmental protection over economic growth. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Nice transition statements! (E.g., last but not least.)   Speaking time: 02:24.74, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are actively trying your best to be loud! * Try to make sure that you are placing your paper on the podium and keeping your hands free to move around! * I liked the argument about humans having no oxygen; but perhaps we can make this argument more realistic. You could perhaps tell me about how this will make our environment very uncomfortable first, instead of jumping straight to doomsday scenarios! * Try to make sure that you are actively impacting your argument; this means, telling me about how your arguments will impact the world and the community! | |

| **Student:** Lyvia |
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| **Topic:** That we should prioritise environmental protection over economic growth. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good, straightforward arguments! * Good labelling and numbering of your arguments!   Speaking time: 02:35.09, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure that you are speaking loudly and assertively; especially at the start of your speech! * I like the argument that people need more money to survive; but try to tell me why the situation will become this desperate and extreme first! * Good argument that the government may run out of money to protect us; try to give me multiple reasons for why your argument is true! * Try to make sure that you are giving a rebuttal to the speaker before you; this is really important so that I don’t believe the other side! Or at least try to make sure that you label the rebuttal more clearly next time. * Try to make sure that you are adding intonation to your speeches! | |